

Feminism

in the
Classroom



What is the problem?

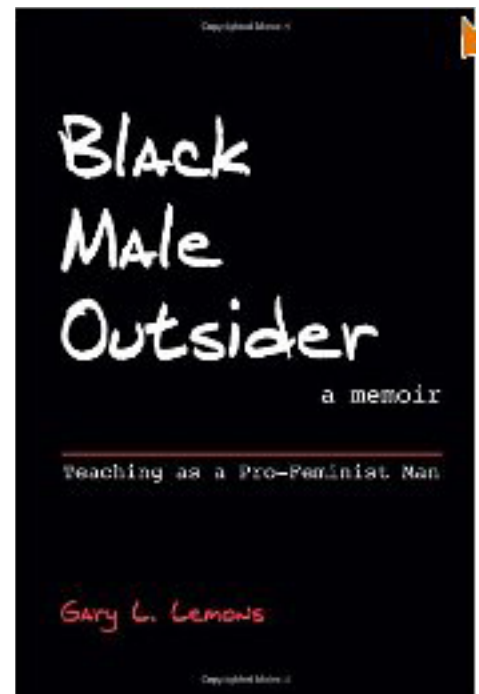
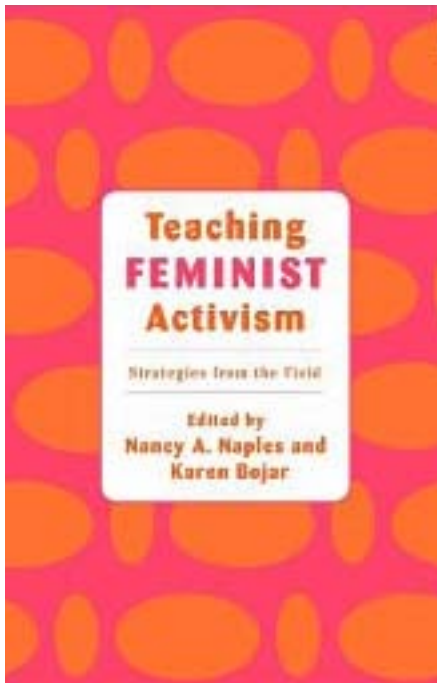


There is a **lack** of intersectional feminism within education.

Only one month out of the year is dedicated to the teaching of Women's History, and for most classrooms, that is limited to a few lessons

What should be done?

Objective: Create a curriculum book full of lesson plans dedicated to Women's Rights and Women's History that will be made available to teachers in the school district



How much will this cost?

During School Year 2011-12, SFUSD will have:

- 72 elementary and K-8 schools
- 13 middle schools
- 19 senior high schools

FY 2011-12 SFUSD Beginning Fund Balance:

- estimated to be \$47.8M

Based on current Learning Support Services, Feminism in the Classroom will cost about \$100,000

- 10 educators to research and develop a curriculum
- Professional development includes: substitute release days, extended hours and stipends and travel and conferences for trainers
- Reference books, library books and professional libraries for sites
- Supplies



How can we bring feminism in to the classroom?

by 5th grade:

students should be exposed to basic feminist ideas

6th and 7th grade:

at least 2 months in each grade dedicated to learning about basic feminist vocabulary and grasping the ideas and goals of the first, second, and third waves of feminism.

8th grade:

students should begin learning about how to cultivate their views, feminist or not, and learning about the great many intersections that exist within feminism

9th and 10th grade:

students examine global feminism and then they can start to connect it to US feminism and other forms of activism.

11th and 12th grade:

students should be able to choose feminist electives

What are the outcomes?

SFUSD Mission Statement: Our students will have the confidence, competence, and information needed to make positive choices for their future and will have demonstrated strength and competence in all areas needed for **full participation in the 21st century** economic, political, cultural, and intellectual life of our nation and global society.

- help students **recognize** and **celebrate** the accomplishments of women throughout history

- for girls, knowing women's achievements expands their sense of **what is possible**

- knowledge of women's strengths and contributions **builds respect and nourishes self esteem** — crucial to all children and adults now, and in the years to come.



What are the outcomes?

- by teaching issues of gender and feminism to both girls and boys, young and old, we can **dispel** the idea that only women are feminist

